



This is to confirm that

Iwona Niedzwiecka-Jobda

attended 120 hours of a 120 hour of an initial online teacher training course
leading to the

**Cambridge Certificate in English Language Teaching
to Speakers of Other Languages**

at

ELTeach, UK

from

The following provisional grade was awarded

PASS

Participants on this course completed approximately 60 hours of work directly related to teaching practice. This included collaborative planning, peer observation and shared evaluation and feedback. Within this framework, each participant also completed 6 hours of individual teaching which was observed and assessed by an experienced trainer.

Please note that this is an internal course report and that the final grade is subject to confirmation by Cambridge English Teaching Awards.

More information can be found on the reverse side of this report

AREAS FOR DEVELOPMENT:

As part of her action plan for development, to be included in her professional development portfolio, Iwona should include work on the following areas:

- Lesson planning –demonstrating independence and autonomy in planning and ensuring better aims and task selection
- Teacher talk – ensuring this is sufficiently limited
- Analysing and clarifying language – doing so to a more appropriate depth and with more appropriate pacing
- Better setup of tasks- checking instructions with demos and allowing more peer-checking before feedback

OVERALL COMMENT:

Iwona made some good progress over the course integrating some awareness of language successfully into her teaching. Although she initially needed a lot of tutor guidance in her planning, over the course, she started to demonstrate more autonomy and confidence in her planning. She attempted to adapt course book material to create engaging lessons, however, she needs to continue developing these adaptations. She responded in a friendly and natural way to students' contributions, as well as to their language errors. Iwona's rapport and engagement with her learners was good and she demonstrated good awareness and use of technology.

All CELTA assessment criteria were achieved. CELTA requirements for written work were clearly met, and she passed all her assignments.

- Iwona can plan effectively with guidance. She shows an adequate awareness of language analysis and can generally select appropriate resources and tasks for successful language and language skills development.
- She can deliver generally effective language and skills lessons, using a variety of classroom teaching techniques with a degree of success.
- She shows awareness of learners and can sometimes respond to the need of the moment so that they benefit from the lessons.
- She reflects on some key strengths and weaknesses and can generally use these reflections to develop her teaching skills.

Iwona participated fully in all input sessions and her comments on her colleagues' teaching practice lessons were insightful and helpful. Her own self-evaluation was perceptive, showing an adequate level of reflective practice. Iwona comes across as friendly and conscientious and will be an asset to the staff in any language school.

Tutors: Helen Finnerty, Cristina Nicolaou and Nicholas Northall